

Tuesday 19th May

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Wow, what a busy day yesterday. Well done everyone for all your hard work.

Can you remember this alphabet song? Why don't you video yourself singing the alphabet and send it to me. It is worth **10 Dojo points**. 😲



<https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjy2sg>



This delightful clip explores the importance of saying thank you when someone offers a helping hand, through an amazing adventure in music, inspired by John Adams 'Short Ride in a Fast Machine'.

<https://www.youtube.com/watch?v=y30eWoHCU9U>



Here is the music 'Short Ride in a fast Machine' by John Adams being performed by an orchestra. Can you watch this clip and see how many instruments you can name? Can you tap to the beat? Do you notice it gets faster? Pretend you are holding an instrument and play it.

https://www.youtube.com/watch?v=5LoUm_r7I+8

Rhyme

Can you learn this rhyme?

One, Two, Buckle My Shoe



One, two, buckle my shoe...
Three, four, knock on the door...
Five, six, pick up sticks...
Seven, eight, lay them straight...
Nine, ten, a big fat hen...



The shoemaker forgot to say thank you to the elves for helping. Have you ever forgot to say thank you? I hope not. Now this task is a secret mission. Can you write a thank you card all by yourself. Give it to someone in your house. You might want to

say thank you for washing your clothes, making your food, giving you cuddles. Look at how happy the person is receiving the card.



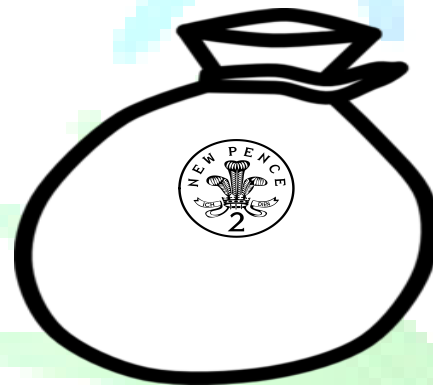
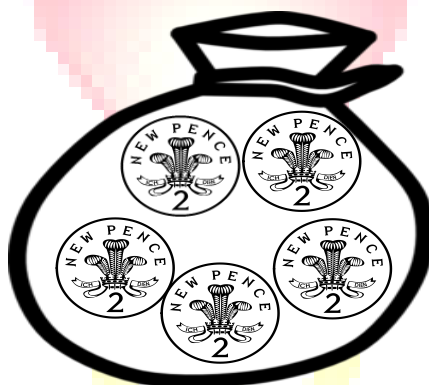
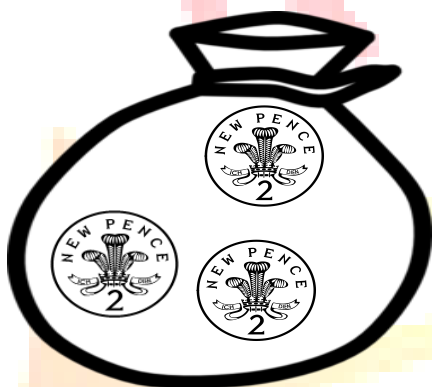
To _____

Thank you

From _____

Number

Yesterday we were counting in twos. Today I want to see if you can count 2p coins. Which bag has the most money in? How much does each bag have? You could find some real 2p coins. How many can you find in the house? Can you count them?



Can you have a go at writing your numbers in twos all the way up to 20? Which numbers are missing?

2		6		10	12		16		20
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Experiment

Remember the toys and water we put in the freezer. What happened to them? Can you still see your toys? How are you going to get them out?

Discuss how the water has frozen into ice and we need to get the ice to melt to get the toys out. Use a wooden spoon to bash the ice. What happens when you put a piece of ice in your hand? Encourage them to use the words frozen, freezing and melting .

Have a good day, remember to be kind Mrs Macdonald.



I hope you all have a lovely day. Mrs Macdonald

